**Virginia Project for Children and Young Adults with Deaf-Blindness**

**Technical Assistance Agreement Example 2**

***State deaf-blind projects have permission to adapt this tool for use by their own projects. Please include appropriate citation information. For example, "Adapted with permission from [document name, state deaf-blind project name, date (if available)]."***

**Date Requested:** 11/10/2010 **Updated:** 12/22/2010

**Requested by:** IEP Team **Contacts:** parents, administrator, special education coordinator

**VDBP Staff**: Julie Durando

**Training Location**: Oak High School

**Focus Topic(s):** Impact of combined vision and hearing loss on development and learning; process of intervention for individuals with deaf-blindness; impact of deaf-blindness on bonding, attachment, and social interaction; use of calendar systems; use of communication techniques specific to the individual; use of techniques to increase anticipation, motivation, communication, and confirmation.

***Comments:***Training will be based on the *Specialization Knowledge and Skill Set for Paraeducators who are Interveners for Individuals with Deafblindness* as adopted by the Council for Exceptional Children. These standards are consistent with those used in VDBP’s Professional Training Program in Deaf-Blindness. Further, training activities will include readings and discussions from the textbooks used in the PTPDB.

| **Training Activities:** | **Focus Topic(s):** | **Timeline:** | **Person(s) Responsible:** |
| --- | --- | --- | --- |
| Observation by VDBP staff at Oak HS | Process of intervention for individuals with deaf-blindness. | Completed 11/29/10 | Julie Durando |
| Staff at Oak will read pages 9-14, 57-76, & 467-477 in *Understanding Deaf-Blindness* and discuss with VDBP staff during on-site visit. | Impact of combined vision and hearing loss on development and learning; process of intervention for individuals with deaf-blindness; the use of calendar systems. | Completed  12/7/2010 | Staff at Oak who will be participating in training; Julie Durando |
| Staff at Oak will read pages 381-403 in *Understanding Deaf-Blindness* and discuss with VDBP staff during on-site visit. | Impact of deaf-blindness on bonding, attachment, and social interaction. | To be rescheduled before 1/21/10 due to snow day on 12/14/2010 | Staff at Oak who will be participating in training; Julie Durando |
| Staff at Oak will read pages 41-56 in *Understanding Deaf-Blindness* and discuss with VDBP staff during on-site visit or via phone or web conference. | Impact of deaf-blindness on concept development and strategies to build concepts while improving skills. | To be scheduled before 1/28/10 | Staff at Oak who will be participating in training; Julie Durando |
| Staff at Oak will read pages 17-34 & 330-333 in *Understanding Deaf-Blindness* and discuss with VDBP staff during on-site visit or via phone or web conference. | Use of techniques to increase anticipation, motivation, communication, and confirmation. | To be scheduled before 2/11/10 | Staff at Oak who will be participating in training; Julie Durando |
| Staff at Oak will read pages 453-465 & 483-500 in *Understanding Deaf-Blindness* and discuss with VDBP staff during on-site visit or via phone or web conference. | Communication strategies to enhance conversations about mutual topics. | To be scheduled before 2/25/10 | Staff at Oak who will be participating in training; Julie Durando |
| Team will collaboratively develop a communication dictionary for Student. | Use of communication techniques specific to the individual. | Ongoing | Mr. and Mrs. Smith; staff at Oak |

**Evaluation Procedures:** At the end of each on-site visit, Oak staff will be given the opportunity to evaluate the quality and usefulness of the training. Other members of the IEP team will be surveyed about their perceptions of the training activities and perceived follow-up needs by Feb. 25, 2011. However, if a training participant wishes to provide feedback prior to the evaluation survey, they may contact Julie Durando directly or Sue Murdock, the program evaluator, at murdocksj@vcu.edu.

**Follow-Up:** Follow-up procedures will be determined collaboratively by the IEP team and VDBP staff by Feb. 25, 2011.

**School Administrator Signature Date Project Director Signature Date**

**Parent Signature Date Parent Signature Date**