

Summary of Interagency Agreement Between the Utah State Office of Education, Utah Schools for the Deaf and the Blind, and Local Education Agencies

[Interagency Agreement](#)

Key Language Related to Deaf-Blind Services

- The USDB will provide Deaf-blind services to all eligible Utah students at no cost to the LEA. Eligibility for Deaf-blind services are determined by the IEP or 504 team, and services from USDB must be documented in the IEP or 504 plan.
- The USDB Deaf-blind teacher provides direct service to students, technical assistance, professional development, curriculum content supervision, staff supervision, mentoring, and professional development for interveners, and support for Deaf-blind services to LEA staff, families, early intervention (EI) providers, service providers, and others regarding the needs of students with Deaf-blindness. The Deaf-blind teacher must be included in processes/meetings for eligibility determination and IEP or 504 Plan development, including service determination.
- Interveners are specially trained paraprofessionals who provide access to information and communication, and facilitate the development of social and emotional well-being for children who are deaf-blind (NCDB, 2013). Eligibility for intervener services is determined by the IEP or 504 team and must be documented on the IEP or 504 Plan. USDB will provide interveners for all eligible Utah students at no cost to the LEA. LEAs may choose to provide their own interveners and may receive financial support from USDB at the LEA's rate of pay for comparable paraprofessionals. Financial support from the USDB to the LEA for interveners may not exceed the amount paid for comparable paraprofessionals in the USDB salary schedule. All interveners, whether employed by USDB or the LEA, must complete the USDB intervener training program or a national certification.
- An intervener works under the direction of the Deaf-blind and classroom teachers in support of the IEP. The USDB will provide a plan for the training of all interveners and substitute interveners to the LEAs annually. The USDB and the LEA will together develop a plan for the provision of a substitute intervener based on student's unique needs. Options may include USDB hired substitute intervener, LEA hired substitute intervener, or other arrangements mutually agreed upon by the USDB and the LEA. All substitute interveners, whether employed by the USDB or the LEA must complete the USDB intervener training program or a national certification. USDB will participate in fiscal support for substitute interveners at the LEA's rate of pay for comparable paraprofessionals. Financial support from the USDB to the LEA for substitute interveners may not exceed the amount paid for comparable paraprofessionals in the USDB salary schedule. LEAs will provide documentation for reimbursement for the interveners and substitute interveners they hire according to the USDB's reimbursement schedule."

